**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF OCTOBER : CLASS-NURSERY**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Roses are Red**    **2. Early to bed**    **2. One, two buckle my shoes…**    **Sentence Structure-**  I love to eat fruits.  **Vocabulary Building-**  Notebooks, Books, Pencil, Eraser  **Recognition-** A-K  **WRITTEN:**  **Written-** K, L  **Workbook-** Page no. 28 to 32 | **Rhymes-**  **1. Roses are Red**  <https://www.youtube.com/watch?v=MVTqPkOgLUU>  **2. Early to bed**  <https://www.youtube.com/watch?v=zu9Sr1lTxo4>  **3. One two buckle my shoes**  <https://www.youtube.com/watch?v=eMhsvYHhTNQ>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "roses", "bed" and "shoes"). Children freeze in place and perform the action associated with the rhyming word.   **Vocabulary Building-**  Notebooks,  Books,  Pencil,  Eraser |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ekSSf[kd%&**  **dfork,¡&**  **1- vkblØhe**    **2- fpfM+;k**  **3- canj ekek**  **Loj o.kZ& v ls Å rd**  **okD; jpuk& eSa Qy [kkrk@[kkrh gw¡A**  **v{kjksa dh igpku&** **v ls m rd**  **fyf[kr%&**  **lajpuk&** v{kj& bZ  **v{kj ys[ku&** ist ua- 16] 17 | **dfork,¡&**  **1- vkblØhe**  <https://www.youtube.com/watch?v=iNS8WoQMUxg>  **2- fpfM+;k**  [**https://www.youtube.com/watch?v=4Cfq61KoUxw**](https://www.youtube.com/watch?v=4Cfq61KoUxw)  **3- canj ekek**  [**https://www.youtube.com/watch?v=JeLIYZJ3hfM**](https://www.youtube.com/watch?v=JeLIYZJ3hfM)  **Loj o.kZekyk xhr**  <https://www.youtube.com/watch?v=TM83zp1AkUM>  **Activity work**   * **dforkvksa dks lLoj okpu** * **Þns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** | * cPpksa dks Lojksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **(NUMERACY)** | **ORAL:**  **1. Counting from 1-10**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpg**  **fbb32b6dc1c153d7c198d579add495df.jpg**  **WRITTEN:**  **Numbers –** 7, 8  **Workbook-**  Page no. 33, 34 | **Counting Song**  <https://www.youtube.com/watch?v=JT0MmZcJ2Vw>    **Activity Work**   * **‘Look and Identify Number’ Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART & CRAFTe7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no.** 10  **Craft- Diwali Lanterns Making Activity using papers** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make a beautiful Diwali Lantern using the   colourful paper, glue and scissors. | * Involve children in Diwali preparations. * Discuss the significance of Diwali and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Vegetables Names-** Potato, Tomato, Onion, Peas, Brinjal  **Seasons Names-** Summer, Winter, Rainy, Spring  **Family-** Grandfather, Grandmother, Father, Mother, Brother, Sister | **Vegetables Names**  <https://www.youtube.com/watch?v=nZIIfNX_mb0>  **Activity Work**  **Role play on vegetables: Tell at least two**  **benefits of the vegetable.** | * Tell seasonal vegetables stories to your child, followed by discussions. Share your personal experiences with your child. |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Folk dance of Gujarat : Garba | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **MUSIC** | Goddess Laxmi Aarti | Goddess Laxmi Aarti | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | **2 lines on Diwali**  1. My favourite festival is Diwali.  2. It is the festival of lights. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who is the father of Nation?**  **Ans.** Mahatma Gandhi  **2. When was Mahatma Gandhi born?**  **Ans.** 2nd October 1869  **3. Why do we celebrate Dussehra?**  **Ans.** Dussehra marks the victory of goodness over evil.  **4. What is the other name of Dussehra?**  **Ans.** Vijayadashami  **5. Which festival is called the festival of lights?**  **Ans.** Deepawali  **6. For how many days is Diwali celebrated?**  **Ans.** For 5 days | **HINDI CONVERSATION**  **1- egkRek xk¡/kh dk tUe dc gqvk Fkk\**  **m& 2 vDVwcj 1869**  **2- n'kgjk D;ksa euk;k tkrk gS\**  **m& n'kgjs ds fnu Hkxoku jke us jko.k dk o/k fd;k FkkA**  **3- n”kgjs dk R;ksgkj /kwe/kke ls dgk¡ euk;k tkrk gS\**  **m& eSlwj esa**  **4- n'kgjs dks fdl uke ls tkuk tkrk gS\**  **m& fot;kn'keh**  **5- nhiksa dk R;ksgkj fdls dgrs gSa\**  **m& nhiksa dk R;ksgkj nhikoyh dks dgrs gSaA** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Greeting Cards Making cum Diwali Celebration** | |  |

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**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF OCTOBER : CLASS-LKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpg** | **ORAL:**  **Rhymes-**  **1. Toothbrush**    **2. Traffic Lights**    **and Revision of August and September month syllabus**  **Reading- English Literacy Skills (Page no. 3-22)**  **Vocabulary Building- Diyas, Rangoli, Light, Worship, Victory, Lamp, Cotton wick, Cracker, Sparkle, Candle**  **WRITTEN:**  **Small Cursive letters (*q-t*) and Revision of August and September month syllabus, Match the following, Fill in the blanks, Complete the words, Write the first letter of the picture, Dictation** | **Rhymes-**  **1. Toothbrush**  <https://www.youtube.com/watch?v=Rfcx9AEMffA>  **2. Traffic Lights**  <https://www.youtube.com/watch?v=it-dTcFGsFc>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  6e1cd40c8c8dea2405ba11510b4f76ca.jpg  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * fa592254a5fdee4f42075a6e85b5cf67.jpgPlay music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Toothbrush" and "Traffic Lights"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ORAL:**  **dfork,¡&**  **1-fcYyh ekSlh 2- xk;**    **vkSj vxLr vkSj flrEcj ekl dh dforkvksa dk iqu% vH;kl**  **iBu&ikBu o.kZekyk& “kCn lq/kk ist ua 3 ls 11 rd**  **WRITTEN:**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpgO;atu o.kZ & ; ls o rd vkSj d ls e rd dk iqu% vH;kl] fp=ksa dks lgh v{kj ls feykb,] [kkyh LFkku Hkfj,] fp= ns[kdj igyk v{kj fyf[k,] fp= ds igys v{kj ij xksyk yxkb,] Jqrys[k** | **dfork,¡&**  **1- fcYyh ekSlh**  <https://www.youtube.com/watch?v=Lbw2B-KzcfA>  **2- xk;**  <https://www.youtube.com/watch?v=wAaMT3UxFi4>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** * **^ns[kksa vkSj crkvks\* [ksy ds tfj, o.kksaZ dks igpkub, ,oa crkb,sA** | * cPpksa dks O;atuksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg** | **ORAL:**  **Counting- 1 to 100,**  **Table of 2 and 3**  **Number Names 1-5,**  **Revision of previous syllabus**  **WRITTEN:**  **Counting from 71 to 100, Write the missing numbers, Count and Circle the correct numbers, Match the following, Dictation, Revision of Previous syllabus** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 3-**  <https://www.youtube.com/watch?v=kic7woJC9_E>    **ACTIVITY WORK**   * **Look and Identify Number Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

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| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART &**  **CRAFT** | **Page no. 16 and 17**  **(Cat and Puppy)**  **Craft- Diwali Lanterns Making Activity using papers** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make a beautiful Diwali Lantern using the   colourful paper, glue and scissors. | * Involve children in Diwali preparations. * Discuss the significance of Diwali and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Our Helpers and**  **Revision of August and September month syllabus** | **Our Helpers**  <https://www.youtube.com/watch?v=NEG5NnLqlno>    **Activity Work**   * **Role play of Our Helpers: Tell children to speak**   **at least two lines.** | * Take your child to the zoo and discuss their habitat. |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Folk dance of Gujarat : Garba | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** | | |
| **MUSIC** | Goddess Laxmi Aarti | Goddess Laxmi Aarti | * Practice singing the aarti regularly with your child to memorize it. | | |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. | | |
| **LANGUAGE DEVELOPMENT** | **3 lines on Diwali**  1. My favourite festival is Diwali.  2. It is the festival of lights.  3. We wear new clothes and burn crackers on this day. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. | | |
| **S.T.E.M. Fun** | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who is the father of Nation?**  **Ans.** Mahatma Gandhi  **2. When was Mahatma Gandhi born?**  **Ans.** 2nd October 1869  **3. Why do we celebrate Dussehra?**  **Ans.** Dussehra marks the victory of goodness over evil.  **4. What is the other name of Dussehra?**  **Ans.** Vijayadashami  **5. Which festival is called the festival of lights?**  **Ans.** Deepawali  **6. For how many days is Diwali celebrated?**  **Ans.** For 5 days | **HINDI CONVERSATION**  **1- egkRek xk¡/kh dk tUe dc gqvk Fkk\**  **m& 2 vDVwcj 1869**  **2- n'kgjk D;ksa euk;k tkrk gS\**  **m& n'kgjs ds fnu Hkxoku jke us jko.k dk o/k fd;k FkkA**  **3- n”kgjs dk R;ksgkj /kwe/kke ls dgk¡ euk;k tkrk gS\**  **m& eSlwj esa**  **4- n'kgjs dks fdl uke ls tkuk tkrk gS\**  **m& fot;kn'keh**  **5- nhiksa dk R;ksgkj fdls dgrs gSa\**  **m& nhiksa dk R;ksgkj nhikoyh dks dgrs gSaA** | | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Greeting Cards Making cum Diwali Celebration** | | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF OCTOBER : CLASS-UKG**

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Clap your hands**    **Sentence Structure-**  1. We should water the plants.  2. Rose is a beautiful flower.  3. Potato is the king of all vegetables.  **Reading (Phonics Skill Book)-**  Page no. 23, 24  **Vocabulary Building-** Diyas, Rangoli, Light, Worship, Sweet, Crackers, Candles  **WRITTEN:**  Use of this/that,  Use of she/he | **All Rhymes-**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  **Sound of ‘a’**  <https://www.youtube.com/watch?v=Sno15qcDEr4>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Read and Tell’ Game will be played for the three letter words. Learners will be asked to read the words as shown by the teacher.** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "hands"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **HINDI** | **dfork,¡&**  **1- fnokyh**    **iBu ikBu&**  ist ua 41] 42  **okD; jpuk&**  1- gesa isM+ksa dks ikuh nsuk pkfg,A  2- xqykc ,d cgqr lqUnj Qwy gSA  **fyf[kr%&**  vks ¼ ks ½ dh ek=k okys 'kCn]  foykse 'kCn fyf[k, | **ckyxhr dfork,¡**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks**   **igpkudj crk,¡A**   * **^ns[kksa vkSj crkvks\* [ksy ds tfj, fcuk ek=k okys “kCnksa dks if<+, ,oa crkb,sA** | * cPpksa dks fcuk ek=k okys “kCn dks i<+us esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |

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| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **Numeracy & Skill book & Workbook** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **1. Counting from 301-350**  **2. Tables of 5, 6 and 7**  **3. Number names from 31 to 50**  **WRITTEN:**  **Counting from 301 to 350**  **Number names from 41 to 50**  **Tables of 7,**  **Tens and Ones,**  **Addition** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Table of 3-**  <https://www.youtube.com/watch?v=v10unhK-3uU>  **Table of 4-**  <https://www.youtube.com/watch?v=uEeIbNmZFfo>  **Table of 5-**  <https://www.youtube.com/watch?v=m5oFUebqf7E>  **Table of 6-**  <https://www.youtube.com/watch?v=-QJjus-PeIc>  **Number Names**  <https://www.youtube.com/watch?v=LyvQ6pc7JSA>  **Activity Work**   * **‘Dodging’ Game from the table of 2, 3, 4, 5 and 6** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |
| **EVS**  **General Awareness Skillbook** | **ORAL:**  **Festivals names- Holi, Diwali, Christmas, Eid**  **WRITTEN:**  **Festivals of India** | **Festivals of India** | * Discuss the importance of festivals with your child. |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART & CRAFT** | **Page no. 15, 16, 17**  **Craft- Diwali Lanterns Making Activity using papers** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * Make a beautiful Diwali Lantern using the   colourful paper, glue and scissors. | * Involve children in Diwali preparations. * Discuss the significance of Diwali and do the puja, and arti together. |
| **GENERAL KNOWLEDGE** | **Outdoor Games** | **Activity Work**   * **Play outdoor games like hockey, cricket, football, etc.** | * Play any outdoor game with your child. |
| **VALUE EDUCATION** | Be kind to animals. | **Moral Story**  <https://www.youtube.com/watch?v=ld433iNnSP4> | * Take your child to an animal care centre where they can see the need to care for animals. |

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| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **PHYSICAL EDUCATION** | Fun Games-Running, Frog Race, Hopping and Jumping,  Yogasanas- Sukhasana, Tadasana | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **bed58282a2155ef51a9131925ef80c37.jpgDANCE** | Folk dance of Gujarat : Garba | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | Goddess Laxmi Aarti | Goddess Laxmi Aarti | * Practice singing the aarti regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | **Freeze dance:** Play music and have students dance, then freeze in place when the music stops. | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to help you in arranging the books in their bag. |
| **LANGUAGE DEVELOPMENT** | **3 lines on Diwali**  1. My favourite festival is Diwali.  2. It is the festival of lights.  3. We wear new clothes and burn crackers on this day. | **-** | * Chat with your child throughout the day, describing what you're doing and asking questions. |
| **S.T.E.M. Fun** | **Dancing Raisins:** Fill a glass with soda, add raisins, and watch them "dance" up and down.  **Technology**: - **Density**: The raisins initially sink due to their higher density compared to the soda.  - **Buoyancy:** When the soda is poured, the carbonation creates a buildup of carbon dioxide gas, which gets trapped in the tiny crevices of the raisins, causing them to become buoyant and "dance" up and down. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. Who is the father of Nation?**  **Ans.** Mahatma Gandhi  **2. When was Mahatma Gandhi born?**  **Ans.** 2nd October 1869  **3. Why do we celebrate Dussehra?**  **Ans.** Dussehra marks the victory of goodness over evil.  **4. What is the other name of Dussehra?**  **Ans.** Vijayadashami  **5. Which festival is called the festival of lights?**  **Ans.** Deepawali  **6. For how many days is Diwali celebrated?**  **Ans.** For 5 days | **HINDI CONVERSATION**  **1- egkRek xk¡/kh dk tUe dc gqvk Fkk\**  **m& 2 vDVwcj 1869**  **2- n'kgjk D;ksa euk;k tkrk gS\**  **m& n'kgjs ds fnu Hkxoku jke us jko.k dk o/k fd;k FkkA**  **3- n”kgjs dk R;ksgkj /kwe/kke ls dgk¡ euk;k tkrk gS\**  **m& eSlwj esa**  **4- n'kgjs dks fdl uke ls tkuk tkrk gS\**  **m& fot;kn'keh**  **5- nhiksa dk R;ksgkj fdls dgrs gSa\**  **m& nhiksa dk R;ksgkj nhikoyh dks dgrs gSaA** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | **Greeting Cards Making cum Diwali Celebration** | |  |